

Child/Young Person's Plan

3.3.2 Kinder - und Jugendplan



The **Child's Plan** has been designed for use with all children in need living with their families, including those for whom there are concerns that they are suffering or are likely to suffer significant harm. This plan may also be used with children and young people receiving short break care, in conjunction with Part One of the **Care Plan**.

This plan sets out the agency's plan for a child/young person living with his/her family within the community. This plan should be completed after analysing the findings from a core assessment, and updated or changed as appropriate following a review.

Family Name

Given names

Gender

Male ☐ Female ☐

Unborn ☐

Date of birth or expected date of delivery

Date Core Assessment completed or

Expected date of completion

Date of last review

Date of next review

Type of Plan (please tick as appropriate):

Child in Need plan

☐

Child Protection Plan

☐

Child in Need including short-break care*

☐

Where the plan for a child in need includes short break care, Part One of the Care Plan and a Placement Agreement should also be completed.

GUIDANCE ON COMPLETING THE PLAN

The plan should draw on the areas of strength and competencies of the child/young person, parents/carers, wider family and their community, and identify how the following will be addressed:

- the identified developmental needs of the child/young person;
- parents'/carers' difficulties or problems which are having an impact on their capacity to respond to the needs of their child;
- wider family and environmental factors which are having a negative impact on the child/young person and his/her parents;

The plan should be specific about the actions to be taken, identify who is responsible for each action, and any services or resources that will be required to ensure that the objectives set can be achieved within the agreed time scales. The plan should include actions to be taken by the child/young person and his or her family.

Statutory reviews should take place within the time limits set down in Regulations and Guidance. It is good practice for plans for children in need to be reviewed at least every 6 months as set out in paragraph 4.36 of the *Framework for the Assessment of Children in Need and Their Families* (2000).

The last page of this plan records which family members and agencies are party to the plan and the date when the plan will be reviewed. This should be signed by the child or young person (when appropriate), family members/carers and the social worker.

OVERALL AIM OF THE PLAN AND TIMESCALES FOR PROVIDING SERVICES/CARRYING OUT ACTIONS

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CHILD/YOUNG PERSON'S DEVELOPMENTAL NEEDS: HEALTH

All actions and services being provided to meet the child/young person's health needs should be included in this section. For example, actions by parents/carers and other professionals such as GPs or Health Visitor.

Child/young person's identified developmental needs, strengths and difficulties	How will these needs be responded to: actions undertaken <i>etc</i> / or services to be provided	Frequency & length of service: <i>e.g. hours per week</i>	Person/agency responsible	Date services to commence/ commenced	Planned outcome: progress to be achieved by next review or other specified date

CHILD/YOUNG PERSON'S DEVELOPMENTAL NEEDS: EDUCATION

Some children and young people may have a statement of Special Educational Needs. With the agreement of Education, the actions and services identified in the statement may be included in the Child's Plan. This will then enable an inter-agency support plan for the child/young person to be produced.

Child/young person's identified developmental needs, strengths and difficulties	How will the child's developmental needs be responded to: actions taken/ or services to be provided	Frequency & length of service: <i>e.g. hours per week</i>	Person/agency responsible	Date services will commence/ commenced	Planned outcomes: progress to be achieved by next review or other specified date

CHILD/YOUNG PERSON'S DEVELOPMENTAL NEEDS: EMOTIONAL and BEHAVIOURAL DEVELOPMENT

Where a child or young person is receiving services from a Child and Adolescent Mental Health Team in relation to behavioural and emotional needs, the level of service should be recorded in this section of the plan.

Child/young person's identified developmental needs, strengths and difficulties	How will the child's developmental needs be responded to: <i>actions taken/ or services to be provided</i>	Frequency & length of service: <i>e.g. hours per week</i>	Person/agency responsible	Date services commence/ Commenced	Planned outcomes: <i>progress to be achieved by next review or other specified date</i>

CHILD/YOUNG PERSON'S DEVELOPMENTAL NEEDS: IDENTITY

Child/young person's identified developmental needs, strengths and difficulties	How will the child's developmental needs be responded to: <i>actions taken/ or services to be provided</i>	Frequency & length of service: <i>e.g. hours per week</i>	Person/agency responsible	Date services will commence/ commenced	Planned outcome: <i>progress to be achieved by next review or other specified date</i>

CHILD/YOUNG PERSON'S DEVELOPMENTAL NEEDS: FAMILY and SOCIAL RELATIONSHIPS

Child/young person's identified developmental needs, strengths and difficulties	How will the child's developmental needs be responded to: <i>actions taken/ or services to be provided</i>	Frequency & length of service: <i>e.g. hours per week</i>	Person/ agency responsible	Date services will commence/ Commenced	Planned outcomes: <i>progress to be achieved by next review or other specified date</i>

CHILD/YOUNG PERSON'S DEVELOPMENTAL NEEDS: SOCIAL PRESENTATION

Child/young person's identified developmental needs, strengths and difficulties	How will the child's developmental needs be responded to: <i>actions taken/ or services to be provided</i>	Frequency & length of service: <i>e.g. hours per week</i>	Person/ agency responsible	Date services will commence/ Commenced	Planned outcomes: <i>progress to be achieved by next review or other specified date</i>

DEVELOPMENTAL NEEDS: SELF-CARE SKILLS

Child/young person's identified developmental needs, strengths and difficulties	How will the child's developmental needs be responded to: <i>actions taken/ or services to be provided</i>	Frequency & length of service: <i>e.g. hours per week</i>	Person/ agency responsible	Date services will commence/ Commenced	Planned outcomes: <i>progress to be achieved by next review or other specified date</i>

PARENTING CAPACITY

Parent's capacity to respond to the child/young person's identified developmental needs	How will the child's developmental needs be responded to: <i>actions undertaken &/ or services to be provided</i>	Frequency & length of service: <i>e.g. hours per week</i>	Person/ agency responsible	Date services will commence/ commenced	Planned outcomes: <i>progress to be achieved by next review or other specified date</i>

This section records the actions to be taken and the services to be provided to address needs and difficulties and support strengths identified in relation to parenting capacity: ie. basic care, ensuring safety, emotional warmth, stimulation, guidance and boundaries and stability.

FAMILY and ENVIRONMENTAL FACTORS

This section records the actions to be taken and services to be provided in relation to family and environmental factors i.e. family history and functioning, the wider family, housing, employment, income, the family's social integration, and community resources.

Family & environmental factors affecting parenting capacity and child/young person's identified developmental needs	How will the child's developmental needs be responded to: actions undertaken <i>£</i>/or services to be provided	Frequency & length of service: e.g. hours per week	Person/ agency responsible	Date services will commence/ commenced	Planned outcomes: progress to be achieved by next review or other specified date

Child/young person/family members/agencies who are party to the plan:

[illegible][illegible]

Name

Designation

Agency

If the overall aim and contents of the plan have not been discussed with any of the parties/agencies concerned, please give reasons:

What steps will be taken and who is responsible if any party/agency wants to alter any aspects of this plan?

CHILD/YOUNG PERSON'S COMMENTS

Child/young persons' comments on the plan. Please record any areas of disagreement. These may need to be recorded separately if the child/young person does not wish them to be shared with their parent(s).

PARENTS'/CARER'S COMMENTS

Parents'/carers' comments on the plan. Please record any areas of disagreement.

I have seen the contents of this plan

Child/young person's signature _____
(as appropriate)

Date:

Parent/carer's signature _____

Date:

Parent/carer's signature _____

Date:

For Child Protection Plans:

Parent's informed of outcome of the conference: Yes ☐ No ☐

If no, when will this be done:

Child/young person informed of outcome of the conference: Yes ☐ No ☐

If no, when will this be done:

Other action(s) (please specify): _____

Social worker's signature _____

Date: